

# Demo Primary School



## School Report

Pupil: Alan Smith

Year: 2

Teacher: Nicola McKeivitt

Contributions: Hadley Stirrup, Samantha Hill

Year: 2019-20

## General Comments

Alan is a happy and enthusiastic member of our class. He is an independent and self-motivated child. It has been a pleasure teaching him and I am sure his positive approach to learning will continue to serve him well next year. He has produced some excellent work this year.

## Reading

|   |  |  |  |
|---|--|--|--|
| <b>Attainment</b><br>Compared to National Expectation | Working at a Greater Depth <input checked="" type="checkbox"/> | Expected <input type="checkbox"/>        | Working Towards <input type="checkbox"/> |
| <b>Attitude to Learning</b>                           | Excellent <input type="checkbox"/>                             | Good <input checked="" type="checkbox"/> | Developing <input type="checkbox"/>      |

Alan is able to check that a text makes sense to him, discussing understanding and exploring the meanings of words in context. He is developing a wide vocabulary. He links what he has read to his own experiences in a thoughtful and well-considered manner.

## Writing

|   |   |  |  |
|---|---|--|--|
| <b>Attainment</b><br>Compared to National Expectation | Working at a Greater Depth <input type="checkbox"/> | Expected <input checked="" type="checkbox"/> | Working Towards <input type="checkbox"/> |
| <b>Attitude to Learning</b>                           | Excellent <input type="checkbox"/>                  | Good <input checked="" type="checkbox"/>     | Developing <input type="checkbox"/>      |

Alan is enthusiastic about writing and shows a positive attitude towards writing tasks. He is beginning to join his handwriting. He spells words with contracted forms accurately and is beginning to use apostrophes for possession.

## Maths

|   |  |                                   |  |
|---|--|-----------------------------------|--|
| <b>Attainment</b><br>Compared to National Expectation | Working at a Greater Depth <input checked="" type="checkbox"/> | Expected <input type="checkbox"/> | Working Towards <input type="checkbox"/> |
| <b>Attitude to Learning</b>                           | Excellent <input checked="" type="checkbox"/>                  | Good <input type="checkbox"/>     | Developing <input type="checkbox"/>      |

Alan is able to recognise the place value of each digit in a two-digit number (tens, ones). He can confidently read and write numbers to at least 100 in numerals and in words. He can confidently recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

## Science

|   |   |  |   |
|---|---|--|---|
| <b>Attainment</b><br>Compared to National Expectation | Working at a Greater Depth <input type="checkbox"/> | Expected <input type="checkbox"/>        | Working Towards <input checked="" type="checkbox"/> |
| <b>Attitude to Learning</b>                           | Excellent <input type="checkbox"/>                  | Good <input checked="" type="checkbox"/> | Developing <input type="checkbox"/>                 |

Alan asks questions about Science and enjoys exploring answers. He asks questions about Science and enjoys exploring answers. He has an understanding of how some materials can be altered through twisting, pushing, pulling or bending.

## Design & Technology

|   |   |  |  |
|---|---|--|--|
| <b>Attainment</b><br>Compared to National Expectation | Working at a Greater Depth <input type="checkbox"/> | Expected <input checked="" type="checkbox"/> | Working Towards <input type="checkbox"/> |
| <b>Attitude to Learning</b>                           | Excellent <input type="checkbox"/>                  | Good <input checked="" type="checkbox"/>     | Developing <input type="checkbox"/>      |

Alan can use a database confidently to enter and organise information and produce a range of graphs and charts. When word processing, he can enter, edit, save and print his work effectively. He can extract information and images from the internet to support his work.

## History

|   |   |  |  |
|---|---|--|--|
| <b>Attainment</b><br>Compared to National Expectation | Working at a Greater Depth <input type="checkbox"/> | Expected <input checked="" type="checkbox"/> | Working Towards <input type="checkbox"/> |
| <b>Attitude to Learning</b>                           | Excellent <input type="checkbox"/>                  | Good <input checked="" type="checkbox"/>     | Developing <input type="checkbox"/>      |

Alan has used primary sources to make deductions about the lives of ordinary people in Tudor times and has used secondary resources to research this area further. He can explain how certain people and events in history have shaped our lives today.

## Geography

|   |  |  |  |
|---|--|--|--|
| <b>Attainment</b><br>Compared to National Expectation | Working at a Greater Depth <input checked="" type="checkbox"/> | Expected <input type="checkbox"/>        | Working Towards <input type="checkbox"/> |
| <b>Attitude to Learning</b>                           | Excellent <input type="checkbox"/>                             | Good <input checked="" type="checkbox"/> | Developing <input type="checkbox"/>      |

Alan is able to collect information using a variety of sources and can use an atlas to locate places and is able to discuss environmental changes and suggest ways in which we can help to make our planet 'greener'.

## Computing

|   |   |  |   |
|---|---|--|---|
| <b>Attainment</b><br>Compared to National Expectation | Working at a Greater Depth <input type="checkbox"/> | Expected <input type="checkbox"/>        | Working Towards <input checked="" type="checkbox"/> |
| <b>Attitude to Learning</b>                           | Excellent <input type="checkbox"/>                  | Good <input checked="" type="checkbox"/> | Developing <input type="checkbox"/>                 |

In ICT the children are required to work in partners, Alan can work effectively with his partner. He applies himself well during ICT and is making good progress.

## Head Teacher Comments

Alan should aim to build on the excellent progress he has made this year. Keep up the good work.

## Attendance and Punctuality

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|            |              |           |           |            |
|------------|--------------|-----------|-----------|------------|
| Attendance | 94% or below | 95% - 96% | 97% - 98% | 99% - 100% |
|            |              | good      |           |            |

Comment: Needs to improve on his attendance.

|             |                      |                |            |
|-------------|----------------------|----------------|------------|
| Punctuality | Late 6 or more times | Late 1-5 times | Never Late |
|             |                      | satisfactory   |            |

Comment: Needs to improve on his punctuality.

|                                |                               |
|--------------------------------|-------------------------------|
| <b>Class Teacher Signature</b> | <b>Head Teacher Signature</b> |
|                                |                               |

## **Acknowledgement/Return Slip**

If you wish to make a comment, please do so in the space below and return this acknowledgement to the school.

Pupil: Alan Smith

Signed \_\_\_\_\_ Date \_\_\_\_\_