

Demo Primary School



School Report

Pupil: Dominic Byrne

Teacher: Elly Ross

Contributions: Miss McAulay, Mr Stirrup

Year: 2021-22

General Comments

Dominic is a happy and enthusiastic member of our class. He responds well to praise and has made good progress this year and is a great role model for others.

Reading

Attainment Compared to National Expectation	Working at Greater Depth <input type="checkbox"/>	Expected <input checked="" type="checkbox"/>	Working Towards <input type="checkbox"/>
Attitude to Learning	Excellent <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Developing <input type="checkbox"/>

Dominic reads fluently at an age appropriate standard. He enjoys books and reads for pleasure both independently and with others. He checks that the text makes sense to him, re-reading and considering the meanings of words in context.

Writing

Attainment Compared to National Expectation	Working at Greater Depth <input checked="" type="checkbox"/>	Expected <input type="checkbox"/>	Working Towards <input type="checkbox"/>
Attitude to Learning	Excellent <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Developing <input type="checkbox"/>

Dominic has a positive attitude to writing and always tries his best. His spelling is strong and he is able to spell words containing prefixes and suffixes, altering spellings where needed. He is able to choose a range of vocabulary and sentence structures for effect, including fronted adverbials.

Maths

Attainment Compared to National Expectation	Working at Greater Depth <input checked="" type="checkbox"/>	Expected <input type="checkbox"/>	Working Towards <input type="checkbox"/>
Attitude to Learning	Excellent <input checked="" type="checkbox"/>	Good <input type="checkbox"/>	Developing <input type="checkbox"/>

Dominic has a very positive attitude to maths and works hard to challenge himself and extend his learning. He can quickly add and subtract numbers mentally. He can write and calculate mathematical statements for multiplication and division using multiplication tables, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Science

Attainment Compared to National Expectation	Working at Greater Depth <input type="checkbox"/>	Expected <input checked="" type="checkbox"/>	Working Towards <input type="checkbox"/>
Attitude to Learning	Excellent <input type="checkbox"/>	Good <input checked="" type="checkbox"/>	Developing <input type="checkbox"/>

Dominic has made a great deal of improvement in Science and is now working at the expected standard. He is developing a good scientific vocabulary.

He has made good progress this year.

Design & Technology

Dominic can use many different materials. Dominic effectively uses many different materials to produce both 2D and 3D work. He has created paintings incorporating silhouettes, he has used a variety of pencils for different effects, created a poster with a political message, used a printing technique for an album cover and made observational drawings.

History

Dominic has undertaken independent research through homework projects and produced a fact files and posters showing his learning to a very good standard. He can recall facts about Roman life and compare them to life today.

Dominic successfully connected what he had learnt about the Anglo-Saxons to some of the Guided Reading group discussions about the language and importance of myths.

Geography

Dominic has looked at the local area and its facilities and can identify them on a simple map and can talk about how to make our local area safer. He can use the index and contents page in an atlas to find different cities, countries and continents.

Computing

Dominic can design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts. He can use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs. He works well both independently and with a partner.

Head Teacher Comments


Dominic should aim to build on the excellent progress he has made this year. His behaviour is a fine example to others, both in the classroom and the playground.

This is a report to be proud of.

Attendance and Punctuality

Attendance	94% or below	95% - 96%	97% - 98%	99% - 100%
				outstanding

Punctuality	Late 6 or more times	Late 1-5 times	Never Late
			outstanding

Class Teacher Signature	Head Teacher Signature
	

Acknowledgement/Return Slip

If you wish to make a comment, please do so in the space below and return this acknowledgement to the school.

Pupil: Dominic Byrne

Signed _____ Date _____